

The Swaminarayan

Education is that which liberates

Dear Parents, Guardians, Pupils and Friends,

Theme for the week

The theme for next week is “**Preparing for examinations**”. I have written about it on the reverse of the newsletter.

The Learning Brain - This week I am going to highlight some of the key learning styles of GIRLS...

- Brains stays open to growth and change for longer years.
- The part of the brain used for interpersonal skills is more developed.
- Develop early linguistically so they will learn to read and talk early; they learn languages more quickly.
- Hearing: are better able to pick up nuances of voice, music and other sounds and retain better hearing longer.
- Vision: excel at peripheral vision; eyes are better at night; sensitive to red light, excel at visual memory, facial clues and context; can store more random and irrelevant visual information.
- Touch: have a more diffused and sensitive sense of touch; react faster to pain but can withstand pain for a longer period of time.
- They respond more to playmates.
- Have a stronger sense of smell; are more sensitive to bitter flavours and prefer sweet flavours.
- Problem-Solving: They do better in mathematical calculations; precision, fine motor coordination, ideational fluency; finding, matching, locating objects; and use of landmarks to recall locations in context, on maps.
- Are intuitive and good at multi-tasking and non-verbal skills;
- Notably: are more likely to attribute failure to lack of ability – yet they have so much but need to find it and believe in themselves.

Careers Guidance at TSS - BARCLAYS LIFE SKILLS

Barclays Interview workshop

Students benefitted enormously from theoretical and practical coaching on interview techniques from senior members of Barclays such as an International Market Leader for international clients within Barclays Wealth and a Senior Review Officer within the Specialist Complaints Team for the Wealth UK Business.

Lower 6 Students win a visit to Whitehall - Angell Town Challenge workshop

Students were part of a taskforce put together to try to crack one of the biggest problems in society: the cycle of poverty. Their focus was Angell Town, a London housing estate situated between Oval and Brixton. It's in the top 10% of the UK's most deprived areas, and has been featured in a week-long report by the London Evening Standard newspaper

The students' task was to find ways in which they might eliminate or at least alleviate the poverty in this area, if they were given a limited sum of money. The main purpose of the exercise was to raise the students' awareness of poverty within the community with a view to

encouraging them to consider ways in which they are giving back to their community and to apply their problem solving skills by using funds in the most humanitarian way possible. The prize was a one-day placement for the winning candidate in Whitehall, where they would get to see how government works, meet civil servants who do all sorts of different jobs and have the chance to ask questions about how the country is run.

This week I learnt that the company that ran it were so impressed with our students' work that the following students have been selected and would like to attend the placement:

Shivam Patel	Adithya Ladhani	Payal Patel
Jai Rana	Nylan Patel	Manak Ahluwalia
Davina Patel	Meher Piplani	Hinal Patel
Ria Mehta	Gajhaanan Jeyachanthiran	Dillan Vekaria
Milan Bhandari	Sooruj Shah	

Six Ways to Success

Subject: Gujarati

Below are six ways through which students could achieve success in Gujarati.

1. Prepare orals and practise every day.
2. Speak Gujarati at home.
3. Read the question first and then scan for keywords.
4. Be able to write in all 3 tenses properly.
5. Listen for the key elements.
6. Work on dictionary skills.

AIG LESSON – Ria Popat (S5) writes:

In our last AIG lesson, senior five pupils had the privilege of meeting Jaz Rabadia, a senior energy manager at Starbucks. Now, hearing from the title of her role, many of us assumed it would be another boring job sitting behind a desk from nine to five, however we were pleasantly surprised. Jaz, a Mechanical Engineering Graduate retold her enticing journey of how she got to where she is today, beginning at a checkout in Sainsbury's at just 16. Already inspired, Jaz continued by elaborating on her role for the global coffee company, implementing energy efficiency engineering projects across stores.

She expressed how her career began from a university dissertation, and how thinking outside the box proved to be life-changing. By creating her own project whilst working in Sainsbury's at the time, she applied her engineering principles to a real life firm. Jaz jokingly admitted that she got paid for doing her dissertation! She introduced a number of energy saving products and built management controls that saved the company a lot of money, resulting in the Head of Energy offering her a job directly.

All in all, we questioned Jaz as to why she loves her job. She said that apart from her love for coffee, she enjoyed helping the environment, and by reducing the amount of electricity and water being used, she was doing exactly that. Furthermore, she was constantly travelling around Europe and doing new and exciting things each day...and, I mean, who would complain with free coffee tasting sessions on a Monday morning!

THE SSTC AT THE ISA DRAMA COMPETITION - Mr Benny writes:

Year 9's GCSE Drama students performed with praiseworthy integrity their complex play, *Match*, at Hurst Lodge School, Ascot, last Saturday, 5th March, as their contribution to the annual ISA Drama Competition. Results will be announced in three or four weeks, but the adjudicator feeding back to the actors praised the cast for their unity and for capturing the comparison between family and team life, as well as for their treatment of bereavement and 'loss' which he found "moving". Ragav Ahluwalia was rightly commended for his authoritative portrayal of a 40 year-old father. We all cross our fingers, but cup or no cup, I toast all the cast and our highly reliable crew from Year 10: Ananya Nath and Rhea Vekaria.

Preparing for examinations

Think

Examinations are here to stay unless we can find a better way of testing students, and you will therefore have to get used to them.

Feel

The reason some students succeed in examinations and others fail is largely, but not entirely, due to their preparation. In much the same way that preparation for various things in life delivers success, well-planned revision is essential to success in examinations.

Do

1. Create a revision timetable long before your examinations and make sure you stick to it. Read your notes and make summaries of your work. Use a variety of methods such as reading revision websites, working with friends, testing yourself, and most importantly of all, get used to the style of the questions by doing past examinations papers.
2. Your habit of waking up early will be very important on the day of the examination. Make sure you have a good breakfast (for the afternoon examination, have a light lunch). Use the summary you made when revising to review the key points and make sure you have all the essential writing tools as well as calculator and protractor. Arrive in good time for the examination and find time to relax with your friends.
3. Quickly read through the entire paper at the beginning of the examination. Start with questions you feel most confident with and finish them in good time to allow yourself enough time for the rest. If you have to write an essay, prepare a brief plan with the key points you want to mention. Drink water if you are allowed to take a bottle into the examination hall and make sure you finish the paper in good time so you can read through your answers at the end.
4. It is important to pause between questions, take deep breaths, remain calm, and keep your mind alert and focused.
5. If you have started your revision months before the examinations and have been working steadily throughout the year, you will find that preparation for examinations is not that hard after all.

Yours sincerely,

Nilesh Manani